

**MISSISSIPPI CHORAL ART FESTIVAL  
REGISTRATION FORM DUE JANUARY 20, 2018**

<b>FORM 10</b>
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SCHOOL \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ ZIP \_\_\_\_\_

CHORAL DIRECTOR \_\_\_\_\_

Please indicate the following for your groups (circle one):      Comments Only      Ratings

Total number of students \_\_\_\_\_ X **\$5.00** per student = \$ \_\_\_\_\_  
(number in choir + number in any ensemble performing = total)      Enclosed

Mileage to Pearl High School, Pearl, MS from your school: \_\_\_\_\_

Selections to be performed: Prescribed List & page number **OR** By approval of mentor or festival chairman  
**(Circle One)**

1. \_\_\_\_\_ Prescribed Music List \_\_\_\_\_ page # \_\_\_\_\_ YES NO
2. \_\_\_\_\_ Prescribed Music List \_\_\_\_\_ page # \_\_\_\_\_ YES NO

**Type of Group:** Write in blank the Number of Singers / Grade Level(s).

**Choir (Circle One):** SATB \_\_\_ / \_\_\_    SAB \_\_\_ / \_\_\_    TTBB \_\_\_ / \_\_\_    SSA \_\_\_ / \_\_\_    OTHER: \_\_\_ / \_\_\_

**Ensemble (Circle One):**      Madrigals \_\_\_ / \_\_\_      Mixed Ensemble \_\_\_ / \_\_\_

Male Quartet 4 / \_\_\_      Sextet 6 / \_\_\_

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Choral Director's Signature

**Make check / purchase order payable to :**

**Mississippi High School Activities Association (MHSAA)** for 7th-12th grade choirs.

AND/OR

**Mississippi Music Educators Association (MS MMEA)** for 6th grade only choirs.

Mail check and registration to:

**Amy Lee, Richland HS**  
**425 Country Hills Cove**  
**Florence, MS 39073**  
**601-594-7573**  
**amy.lee@rcsd.ms**

MISSISSIPPI CHORAL ART FESTIVAL  
CLINICIAN COMMENT FORM

FORM 11

Rating (optional)

Clinician

SCHOOL \_\_\_\_\_

TYPE OF GROUP \_\_\_\_\_ NUMBER IN GROUP \_\_\_\_\_

TITLE OF SELECTIONS: 1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_ Accuracy (20 points possible): *(correct pitches & rhythms)*

\_\_\_\_ Tone (15 points possible): *(beauty, vitality, warmth)*

\_\_\_\_ Intonation (10 points possible): *(vertical & horizontal)*

\_\_\_\_ Diction (10 points possible): *(purity of vowels, clarity of consonants)*

\_\_\_\_ Balance (10 points possible): *(between sections)*

\_\_\_\_ Blend (10 points possible): *(within sections)*

\_\_\_\_ Technique (10 points possible): *(breathing, attacks, releases)*

\_\_\_\_ Interpretation (10 points possible): *(historical style, dynamics, tempo, mood)*

\_\_\_\_ Other (5 points): *(stage deportment, facial expressions, etc.)*

**Ratings Scale:**

***I-Superior-85-100***

***II-Excellent-75-84***

***III-Good-65-74***

***IV-Fair-55-64***