FORM 12

MHSAA / MMEA CHORAL ART FESTIVAL SIGHT-READING ADJUDICATION RUBRIC



School / Group Name & Voicing: \_\_\_\_\_\_

Comments: \_\_\_\_ Ratings: \_\_\_\_ SR Voicing: \_\_\_\_\_ SR Level: \_\_\_\_\_ Number of Singers: \_\_\_\_\_

RHYTHMIC COMPONENT

		9-11	12-14	15-17	18-20	SCORE
Ι	RHYTHM	<40% accuracy	40-74% accuracy	74-89% accuracy	90-100% accuracy	
		4	6	8	10	SCORE
п	FLOW	No constant tempo; No evidence of musical phrasing	Tempo somewhat unsteady; Phrasing is halted or interrupted.	Tempo generally steady with minor discrepancies; Phrasing slightly irregular.	Constant tempo; Phrasing is musical throughout	

## MELODIC COMPONENT

		10-14	15-19	20-24	25-30	SCORE
I	РІТСН	<40% accuracy overall	40-74% accuracy overall	74-89% accuracy overall; or 90-100% accuracy in some parts with several errors in one or more parts	90-100% accuracy in all parts	
		4	6	8	10	SCORE
п	RHYTHM & FLOW	<40% accuracy overall No constant tempo; No evidence of musical phrasing	40-74% accuracy overall Tempo somewhat unsteady; Phrasing is halted or interrupted.	74-89% accuracy overall Tempo generally steady with minor discrepancies; Phrasing slightly irregular	90-100% accuracy in all parts Constant tempo; Phrasing is musical throughout	
		9-11	12-14	15-17	18-20	SCORE
ш	INTONATION AND/OR	Intonation not satisfactory	Intonation somewhat satisfactory	Some parts are in tune throughout with several intonation errors in one of	Intonation excellent throughout	
	VERTICAL HARMONY	Harmonic relationship is missing in some parts	Harmonic relationship is not clear; errors in several parts	more parts or slight intonation problems overall. Harmonic relationships line up; sense of tonality in some parts	Harmonic relationship lines up; strong sense of tonality in all parts	

## ENSEMBLE PREPARATION

		2	3	4	5	SCORE
I	APPROACH & METHOD	Rhythmic approach and preferred methods of sight-reading are fundamentally lacking	Rhythmic approach and preferred methods of sight-reading are inconsistent most of the time	Rhythmic approach and preferred methods of sight-reading are good, but not uniform much of the time	Rhythmic approach and preferred methods of sight-reading are uniform throughout ensemble	
		2	3	4	5	SCORE
п	USE OF TIME	<40% of the students on task 100% of the time	40-74% of the students on task 100% of the time	74-89% of the students on task 100% of the time	90-100% of the students on task 100% of the time	
Т	OTAL SCORE	64 or below	65-74	75-84	85-100	TOTAL SCORE
RATING		IV = FAIR	III = GOOD	II = EXCELLENT	I = SUPERIOR	

Comments:

Adjudicator's Signature \_\_\_\_\_ Date \_\_\_\_\_